

SY 2009-2010

# Title I Supplemental Educational Services Guide

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## Supplemental Educational Services

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### What are Supplemental Educational Services?

- Supplemental Educational Services (SES) provide extra help to DCPS students in grades K-12<sup>1</sup> who are eligible for free or reduced meals and attend schools designated as “in need of improvement year two or beyond.”
- Eligible students can receive tutoring in reading, language arts, science, and/or mathematics.
- The services are provided outside the regular school day, which can include after-school, before-school and Saturday.
- Enclosed is a list of state approved SES providers. These programs have been approved by the District’s Office of the State Superintendent of Education (OSSE).

### How do I apply for services?

1. Be certain that your child attends a school identified as “in need of improvement” year two or beyond. A list for the 2009-2010 school year is enclosed.
2. Choose a provider from the attached list that you believe will work for your child. Things to consider:
  - If your child is having difficulty either in reading/language arts, math, science or all three. Not all providers offer services in all content areas.
  - What is your child’s preferred learning style? Providers offer online, one-on-one, and small group instruction.
  - Where are the services offered? Most providers offer services in your child’s school, but some offer online-only services and others provide services off-site.
3. There are several ways to apply for SES.<sup>2</sup> There will be an early enrollment and a regular enrollment for SY 09 -10. You may apply online at <http://dcps.dc.gov/>. Also, completed SES applications may be hand delivered or mailed to the address below.

District of Columbia Public Schools  
Office of School Performance and Restructuring  
825 North Capitol Street, NE Suite 9042  
Washington, D.C., 20002

4. The deadline for early enrollment is **Tuesday, November 3, 2009**. The deadline for regular enrollment is **Friday, January 15, 2010**.
5. We will notify you regarding the status of your application. Once your application is processed, your SES provider will contact you to discuss the start date, location of services, and answer any additional questions. Submission of an application does not guarantee placement in a program.

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<sup>1</sup> Pre-Kindergarten and Head Start students are **not** eligible to participate in the SES program.

<sup>2</sup> Students who participated in SES last year must still complete an application to participate in this year’s program.

## SES Eligibility List for School Year 2009-2010

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### Elementary Schools

Aiton ES	Houston ES	Powell ES (Lincoln Hill Cluster)
Amidon-Bowen ES	Kenilworth ES	Randle Highlands ES
Bancroft ES	Ketcham ES	Reed LC
Beers ES	Kimball ES	River Terrace ES
Bruce-Monroe ES @ Park View	Ludlow-Taylor ES	Savoy ES
Burrville ES	Malcolm X ES	Seaton ES
Cooke HD ES	Marshall ES	Simon ES
Davis ES	Maury ES	Smothers ES
Drew ES	Miner ES	Stanton ES
Ferebee-Hope ES	Montgomery ES	Terrell MC/McGogney ES
Garfield ES	Moten@ Wilkinson ES	Thomas ES
Garrison ES	Nalle ES	Tubman ES
Harris, C.W. ES	Orr ES	Turner ES @ Green
Hendley ES	Plummer ES	

### Education Campuses

Brightwood EC  
 Browne EC  
 Burroughs EC  
 Emery EC  
 Francis-Stevens EC  
 LaSalle-Backus EC  
 Raymond/Clark EC  
 Shaed EC  
 Takoma EC  
 Truesdell EC  
 Walker-Jones EC  
 West EC  
 Wheatly EC  
 Winston EC

### Middle Schools

Eliot-Hine MS  
 Hart MS  
 Jefferson MS  
 Johnson MS  
 Kelly Miller MS  
 Kramer MS  
 MacFarland MS  
 Ron Brown MS  
 Shaw-Garnet-Patterson MS  
 Sousa MS  
 Stuart-Hobson MS

### Special Education Centers

Mamie D. Lee Center  
 Moten/Hamilton Center  
 Prospect Learning Center

### Senior High Schools

Anacostia SHS  
 Ballous SHS  
 Cardozo SHS  
 Coolidge SHS  
 Dunbar SHS  
 Eastern SHS  
 Luke C. Moore Academy  
 Roosevelt SHS  
 Spingarn SHS  
 Wilson SHS  
 Woodson SHS at Fletcher Johnson

## Approved Supplemental Education Services Providers

Please review these providers in order to identify one that best fits the needs of your child(ren). If providers have offered services to DCPS students in the past, the following scale is used to rate the past performance of the provider:

Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
1	2	3	4	5	N/A

The following information is given for each provider so that you may compare their services offerings. See the sample below for more information about each of the categories.

Super SES Provider	
<b>Enrollment 08-09 SY</b>	<i>Number of students who participated in their services for SY 08-09</i>
<b>Subject Areas</b>	<i>What subjects the provider is able to provide services in</i>
<b>Grades Served</b>	<i>What grades the provider serves</i>
<b>Length of Each Tutoring Session</b>	<i>How long the students participate in an individual session</i>
<b>Total Number of Hours</b>	<i>How many hours the entire program lasts</i>
<b>Tutor/Student Ratio</b>	<i>How many students are served by a single provider</i>
<b>Location</b>	<i>Where services are provided</i>
<b>Type of Instruction</b>	<i>Additional information on the instructional format.</i>
<b>Description of Services</b>	<i>A short introduction on the types of services provided.</i>
<b>Parental Involvement</b>	<i>How parents are contacted and included in the service offering.</i>
<b>Staff</b>	<i>Basic information about people providing services for the program</i>
<b>Contact Person</b>	<i>Your point of contact once your child is enrolled.</i>
<b>Telephone Number</b>	<i>Please call providers with program-specific questions.</i>
<b>Email Address</b>	<i>You may also email providers with program-specific questions.</i>
<b>Website Address</b>	<i>More information about the provider may be found here.</i>
<b>Performance Evaluation</b>	<i>Average score from DCPS program evaluation.</i>

1-on-1 BearPaw Tutors DC								
Enrollment 08-09 SY	Did not provide services							
Subject Areas	Mathematics							
Grades Served	K-12							
Length of Each Tutoring Session	1.5 hours							
Total Number of Hours	40 hours							
Tutor/Student Ratio	1:1							
Location	Schools-based, community/center-based							
Type of Instruction	Individual							
Description of Services	1-on-1 BearPaw Tutors DC provides individualized mathematics help to your child from their own private tutor. Our highly motivated, enthusiastic and qualified tutors are college/university students from schools such as Georgetown, G.W., Howard and American, who, in addition to tutoring, can also mentor your child. We believe the main strengths of our program are our 1:1 student/tutor ratio, enthusiastic tutors from elite universities and our focus on mathematics, an important skill in the 21 <sup>st</sup> century workforce.							
Parental Involvement	Phone calls, progress meetings, email, mail, text							
Staff	College graduates, graduate students, experienced tutors							
Contact Person	Victoria Sacco							
Telephone Number	202.239.6990							
Email Address	<a href="mailto:victoria@eoseek.com">victoria@eoseek.com</a>							
Website Address	<a href="http://www.eoseek.com">www.eoseek.com</a>							
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

A Plus Success								
Enrollment 08-09 SY	Did not provide services							
Subject Areas	Language Arts Literacy, English Language Acquisition, Mathematics							
Grades Served	K-12							
Length of Each Tutoring Session	1-2 hours							
Total Number of Hours	40							
Tutor/Student Ratio	1:1, 1:4							
Location	School-based, community/center-based							
Type of Instruction	Individual, Small group, Bilingual							
Description of Services	The A Pluss Success Learning System offers a research-based, scientifically-proven unique program that offers specific, individualized diagnostic and prescriptive approach to help students gain the basic skills they need. The program is designed to help children succeed in school by becoming academically proficient. Our program also strives to build and maintain a high level of self-confidence in students that will foster their ability to succeed in life.							
Parental Involvement								
Staff	Certified teachers, college graduates with degrees in Math and Language Arts							
Contact Person	Betty Sintayehu							
Telephone Number	703.566.9533							
Email Address	<a href="mailto:betty@aplussuccess.com">betty@aplussuccess.com</a>							
Website Address								
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

A to Z Tutoring, LLC

A to Z Tutoring, LLC							
Enrollment 08-09 SY	203						
Subject Areas	Language Arts Literacy, Mathematics						
Grades Served	K-12						
Length of Each Tutoring Session	1-2 hours						
Total Number of Hours	30-40						
Tutor/Student Ratio	1:1, 1:5						
Location	School-based, in-home, community/center-based						
Type of Instruction	Individual, Small group, Special Education, Bilingual						
Description of Services	A to Z provides tailored one on one tutoring in the comfort and convenience of your home. If your home is not the most convenient place our tutors will come to your child's school, a public library or community center. We offer a flexible schedule to meet your needs.						
Parental Involvement	Tutor verbal report, monthly reports, telephone calls						
Staff	Certified teachers, college graduates, student teachers, high school graduates						
Contact Person	Akhira Heru						
Telephone Number	202.386.3466						
Email Address	aheru@atoztutoring.com						
Website Address	www.atoztutoring.com						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Achieve Tutoring, LLC

Achieve Tutoring, LLC							
Enrollment 08-09 SY	21						
Subject Areas	Language Arts Literacy, English Language Acquisition, Mathematics						
Grades Served	K-12						
Length of Each Tutoring Session	1 – 2 hours						
Total Number of Hours	48						
Tutor/Student Ratio	1:1, 1:3						
Location	School-based						
Type of Instruction	Individual, Small group						
Description of Services	Achieve Tutoring believes that all students can increase their confidence and improve their academic performance with the right tutoring program. Our program is designed to help students in grades K – 12 in math and English/Language Arts, and our tutors engage students to make learning enjoyable and approachable. Our math program builds basics skills in addition, subtraction, multiplication and division. Then we introduce students to decimals, fractions, percents and word problems. Our English/Language Arts program improves reading comprehension, writing and vocabulary for all grades. We place a strong emphasis on phonics, grammar, spelling and vocabulary for our early learners.						
Parental Involvement	Monthly reports, meetings, phone conferences						
Staff	Certified teachers, professionals and advanced college students						
Contact Person	John Stiff						
Telephone Number	301.941.1881						
Email Address	john@you-achieve.com						
Website Address	www.you-achieve.com						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Alternatives Unlimited, Inc.								
<b>Enrollment 08-09 SY</b>	Did not provide services							
<b>Subject Areas</b>	Language Arts Literacy, English Language Acquisition, Mathematics							
<b>Grades Served</b>	K–12							
<b>Length of Each Tutoring Session</b>	2 hours							
<b>Total Number of Hours</b>	40							
<b>Tutor/Student Ratio</b>	1:1, 1:10							
<b>Location</b>	School-based; in-home; community/center-based (call for community-based locations)							
<b>Type of Instruction</b>	Individual, Large group, Special Education, Bilingual							
<b>Description of Services</b>	Alternatives Unlimited helps children improve their skills by providing individual and large group instruction. Emphasis is placed on sound instructional techniques, preparing student for standardized tests and reporting results to teachers, parents and districts.							
<b>Parental Involvement</b>	Parent Assisted Learning practice materials (PALs), scheduled meetings, progress reports							
<b>Staff</b>	DC certified teachers; college graduates; student teachers; high school graduates							
<b>Contact Person</b>	Marlon Brown							
<b>Telephone Number</b>	Office:1.800.748.6516; 443.682.4905							
<b>Email Address</b>	<a href="mailto:mbrown@alt-unlimited.com">mbrown@alt-unlimited.com</a>							
<b>Website Address</b>	<a href="http://www.aututoring.com">www.aututoring.com</a>							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

American Tutor								
<b>Enrollment 08-09 SY</b>	Did not provide services							
<b>Subject Areas</b>	Language Arts Literacy, Mathematics							
<b>Grades Served</b>	K-8							
<b>Length of Each Tutoring Session</b>	1.5 hours							
<b>Total Number of Hours</b>	49							
<b>Tutor/Student Ratio</b>	1:1, 1:5							
<b>Location</b>	School-based							
<b>Type of Instruction</b>	Individual, Small group, Special Education, Bilingual							
<b>Description of Services</b>	Our Math & Reading curriculum assess skill levels to pinpoint areas that each student needs to focus on. Our students learn problem solving skills using real life, motivating, hands-on activities. Students strengthen reading skills and build strong vocabularies with high-interest, nonfiction articles and stories.							
<b>Parental Involvement</b>	Monthly progress reports							
<b>Staff</b>	Minimum of 60 college credits							
<b>Contact Person</b>	James M. Wegeler							
<b>Telephone Number</b>	1.877.50TUTOR (88867)							
<b>Email Address</b>	<a href="mailto:jmwegeler@americantutor.com">jmwegeler@americantutor.com</a>							
<b>Website Address</b>	<a href="http://www.americantutor.com">www.americantutor.com</a>							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	



Applied Scholastics International							
Enrollment 08-09 SY	Did not provide services						
Subject Areas	Language Arts Literacy, Mathematics						
Grades Served	K-12						
Length of Each Tutoring Session	1.5 hours						
Total Number of Hours	40						
Tutor/Student Ratio	1:1, 1:3						
Location	School-based, community/center-based						
Type of Instruction	Individual, Small group						
Description of Services	The program produces students who can read fluently and with comprehension, do math problems with understanding and have learned how to overcome study barriers and be less dependant on teacher help. As they work individually and in small groups, learning gaps that prevent them from succeeding in school are repaired through activities that engage the senses - modelling in clay, demonstrating ideas with objects, using new words, practicing basic skills and so forth.						
Parental Involvement	Tutoring session observation						
Staff	Minimum of 60 college credits						
Contact Person	Ginger Rodeghero or Cheryl Richardson						
Telephone Number	727.687.3552 202.332.6011						
Email Address	gingerrod@yahoo.com						
Website Address	<a href="http://www.appliedscholastics.org">www.appliedscholastics.org</a>						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Aya Center, The							
Enrollment 08-09 SY	Did not provide services						
Subject Areas	Language Arts Literacy, Mathematics.						
Grades Served	K-12.						
Length of Each Tutoring Session	1.5 hours						
Total Number of Hours	50						
Tutor/Student Ratio	1:1, 1:5						
Location	School-based, in-home, community/center-based						
Type of Instruction	Individual, Small group, Special Education, Bilingual						
Description of Services	The Aya Center's reading and math programs provide customized instruction to students with special needs as well as general education students. The program includes individual attention and qualified teachers to help students improve their reading and/or math skills within an interactive and fun small group setting.						
Parental Involvement	Parent volunteers, monthly Family Night meetings						
Staff	Certified teachers, certified special education teachers, psychologists, social workers, master & doctorate specialists						
Contact Person	Hanif Omar						
Telephone Number	1.877.551.5552						
Email Address	<a href="mailto:hanifomar@theayacenter.com">hanifomar@theayacenter.com</a>						
Website Address	<a href="http://www.theayacenter.com">www.theayacenter.com</a>						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Capitol Educational Support, Inc.								
<b>Enrollment 08-09 SY</b>	<b>511</b>							
<b>Subject Areas</b>	Language Arts Literacy, Mathematics							
<b>Grades Served</b>	K-12							
<b>Length of Each Tutoring Session</b>	1.5 hours							
<b>Total Number of Hours</b>	52							
<b>Tutor/Student Ratio</b>	1:1, 1:5							
<b>Location</b>	School-based, in-home, community/center-based							
<b>Type of Instruction</b>	Individual, Small group, Special Education, Bilingual							
<b>Description of Services</b>	Capitol Educational Support, Inc. (CES) is committed to improving the educational outcomes for students who are at risk of academic failure. Students focus on Reading /Language Arts and Mathematics and each student receives customized instruction to improve weaknesses and build upon strengths.							
<b>Parental Involvement</b>	Parents volunteers, Family nights.							
<b>Staff</b>	Certified teachers							
<b>Contact Person</b>	Kofi Graham							
<b>Telephone Number</b>	202.234-1980							
<b>Email Address</b>	kgraham@capedsupport.org							
<b>Website Address</b>	www.capedsupport.org							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Center for Youth and Family Investment								
<b>Enrollment 08-09 SY</b>	<b>110</b>							
<b>Subject Areas</b>	Language Arts Literacy, Mathematics							
<b>Grades Served</b>	K-12							
<b>Length of Each Tutoring Session</b>	1.5 to 2 hours							
<b>Total Number of Hours</b>	63 hours							
<b>Tutor/Student Ratio</b>	1:1, 1:8							
<b>Location</b>	School-based							
<b>Type of Instruction</b>	Individual, Large group, Special Education							
<b>Description of Services</b>	CYFI provides quality intervention materials and technological equipment/software to provide intensified instruction as well as hands-on projects, modified activities and a variety of multilevel material to execute instruction. CYFI offers project-based learning, personalized tutoring and other targeted academic enrichment activities that are of high quality, research-based, and designed to move student test scores towards proficiency.							
<b>Parental Involvement</b>	Parent workshops, list serve, interactive website							
<b>Staff</b>	Certified Teachers							
<b>Contact Person</b>	Edwan Fon							
<b>Telephone Number</b>	202.281.1715							
<b>Email Address</b>	<a href="mailto:efon@cyfi.org">efon@cyfi.org</a>							
<b>Website Address</b>	<a href="http://www.cyfi.org">www.cyfi.org</a>							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Community Based Instruction Services, Inc.							
Enrollment 08-09 SY	Did not provide services						
Subject Areas	English Language Acquisitions, Mathematics						
Grades Served	1- 8						
Length of Each Tutoring Session	1 to 1.5 hours						
Total Number of Hours	48						
Tutor/Student Ratio	1:1, 1:3						
Location	School-based						
Type of Instruction	Individual, Small group, Special Education, Bilingual						
Description of Services	<p>Experienced tutor led study sessions using research-based (proven results) learning materials including:</p> <p>Grades 1-3; <i>Afterschool Achievers: Reading Club</i></p> <p>Grades 4-8; <i>Corrective Reading</i> workbooks &amp; study sheets</p> <p>Grades 1 -8; <i>Moving with Math</i> workbooks &amp; study sheets, based on state standards &amp; national achievement tests</p>						
Parental Involvement	Parent conferences, communication of goals and & program guidelines to parents, providing parent tutoring follow up tips						
Staff	Teachers (current & retired), college juniors & seniors, university grad students, other trained adult professional tutors						
Contact Person	Gary C. Ayers, President						
Telephone Number	202.332.4723 or 202.255.0097						
Email Address	<a href="mailto:CBIS_inc@yahoo.com">CBIS_inc@yahoo.com</a> or <a href="mailto:gcayers333@aol.com">gcayers333@aol.com</a>						
Website Address	<a href="http://www.cbisinc.org">www.cbisinc.org</a>						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Educate Online							
Enrollment 08-09 SY	166						
Subject Areas	Language Arts Literacy, Mathematics						
Grades Served	3-12						
Length of Each Tutoring Session	1 hour						
Total Number of Hours	40-48						
Tutor/Student Ratio	1:3						
Location	In-home online						
Type of Instruction	Small group, Special Education, Bilingual						
Description of Services	<p>Educate Online offers live tutoring over the Internet on a computer we provide. When a student completes our program they earn the right to keep their computer! On average students achieve 1 full year of grade level growth during the program.</p>						
Parental Involvement	Access code to student's account						
Staff	Certified Teachers						
Contact Person	Angela Belt						
Telephone Number	1.866.619.3382						
Email Address	<a href="mailto:angela.belt@educate-online.com">angela.belt@educate-online.com</a>						
Website Address	<a href="http://www.educate-online.com">www.educate-online.com</a>						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Education Advantage!, LLC							
Enrollment 08-09 SY	Did not provide services						
Subject Areas	Language Arts Literacy, Mathematics						
Grades Served	K-8						
Length of Each Tutoring Session	2 hours						
Total Number of Hours	40						
Tutor/Student Ratio	1:1, 1:10						
Location	School-based, community/center-based						
Type of Instruction	Individual, Large Group, Bilingual						
Description of Services	Education Advantage only uses research-based programs that are designed to improve student achievement and develop systematic academic growth. Our company specializes in ensuring that our students receive specific instruction that directly relates to his or her academic strengths and weaknesses. Education Advantage uses small group hands-on individual instructions and differentiated group instruction to help target students' specific needs.						
Parental Involvement	Monthly Correspondences						
Staff	Certified Teacher, minimum of 60 college credits						
Contact Person	Tora Burris						
Telephone Number	1.877.663.2023						
Email Address	info@edu-advantage.org						
Website Address	www.edu-advantage.org						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Educational Solution, LLC							
Enrollment 08-09 SY	13						
Subject Areas	Language Arts Literacy						
Grades Served	K-12						
Length of Each Tutoring Session	1-2 hours						
Total Number of Hours	40						
Tutor/Student Ratio	1:1, 1:3-4						
Location	School-based, in-home, community/center-based						
Type of Instruction	Individual, Small group, Special Education						
Description of Services	One-on-one, small group, and large group tutoring in scientifically motivated reading, writing, and language programs (Lindamood Phoneme Sequencing, Language to Literacy, Phono-Graphix, Visualizing Verbalizing, etc.)						
Parental Involvement							
Staff	College educated, trained and certified in literacy programs						
Contact Person	Jay Michney						
Telephone Number	703-312-5300						
Email Address	jmichney@verizon.net						
Website Address	www.educationalsolutionsllc.com						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Global Partnership Schools, Inc.								
<b>Enrollment 08-09 SY</b>	Did not provide services							
<b>Subject Areas</b>	Language Arts Literacy, English Language Acquisition, Mathematics							
<b>Grades Served</b>	1-8							
<b>Length of Each Tutoring Session</b>	1.5 hours							
<b>Total Number of Hours</b>	42 hours							
<b>Tutor/Student Ratio</b>	1:1, 1:5							
<b>Location</b>	School-based							
<b>Type of Instruction</b>	Individual, Small group. Special Education, Bilingual							
<b>Description of Services</b>	Global Partnership Schools is committed to engaging parents as partners to ensure their children are given every opportunity to aim high, dream big, and reach their goals. We will offer an after-school experience in an environment that enhances learning and advances well-being. Each child will have an individual learning plan that will guide instruction.							
<b>Parental Involvement</b>	Monthly progress reports							
<b>Staff</b>	Certified teachers							
<b>Contact Person</b>	Terry Hofer, Sr. Vice President							
<b>Telephone Number</b>	585.355.4305							
<b>Email Address</b>	thofer@gps.us.com							
<b>Website Address</b>	www.gps.us.com							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Grade Results, Inc.								
<b>Enrollment 08-09 SY</b>	Did not provide services							
<b>Subject Areas</b>	Language Arts Literacy, English Language Acquisition, Mathematics, Science							
<b>Grades Served</b>	1-12							
<b>Length of Each Tutoring Session</b>	1 hour							
<b>Total Number of Hours</b>	30 hours							
<b>Tutor/Student Ratio</b>	1:1							
<b>Location</b>	School-based, in-home, community/center-based, online							
<b>Type of Instruction</b>	Individual, Special Education, Bilingual							
<b>Description of Services</b>	Grade Results offers live tutoring over the Internet on a computer we provide. On average students achieve 1 full year of grade level growth during the program. Program can be in school or at home.							
<b>Parental Involvement</b>	Phone calls, access code to student's account							
<b>Staff</b>	Master degree professionals degree in content area							
<b>Contact Person</b>	Suzanne McElyea							
<b>Telephone Number</b>	800.928.5570							
<b>Email Address</b>	info@graderesults.com							
<b>Website Address</b>	http://www.graderesults.com							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Heads Up								
Enrollment 08-09 SY	Did not provide services							
Subject Areas	Language Arts							
Grades Served	K-8							
Length of Each Tutoring Session	1 hour							
Total Number of Hours	54							
Tutor/Student Ratio	1:5							
Location	School-based							
Type of Instruction	Small group							
Description of Services	Our literature circles provide a complete reading program for students by integrating instruction on phonemic awareness, fluency, comprehension, phonics, and vocabulary. Students are grouped according to grades and reading levels.							
Parental Involvement	Parent liaison							
Staff	College students							
Contact Person	Jessica Heard							
Telephone Number	202.544.4468 ext. 24							
Email Address	<a href="mailto:jheard@headsup-dc.org">jheard@headsup-dc.org</a>							
Website Address	<a href="http://www.headsup-dc.org">www.headsup-dc.org</a>							
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Healthy Families								
Enrollment 08-09 SY	60							
Subject Areas	Language Arts Literacy, English Language Acquisition, Mathematics							
Grades Served	K-12							
Length of Each Tutoring Session	2 hours							
Total Number of Hours	40							
Tutor/Student Ratio	1:1, 1:6							
Location	School-based, in-home, community/center-based							
Type of Instruction	Individual, Large group							
Description of Services	Healthy Families delivers a revolutionary system of academic learning that has a proven record of helping students achieve recognizable improvement in reading, English language arts, and math. We provide a unique blend of learning tools that offer students multiple learning options to meet individual needs and personal goals. Our learning systems include board games, puzzles, Wall Graffiti, literature and other interactive learning tools that support our scientific-based curriculum.							
Parental Involvement	Advocacy and Workshops							
Staff	College educated, certified and credentialed							
Contact Person	Charles J. Brown							
Telephone Number	202.758.2231							
Email Address	<a href="mailto:cbrown@healthyfamiliesdc.com">cbrown@healthyfamiliesdc.com</a>							
Website Address	<a href="http://www.healthyfamiliesgrow.com">www.healthyfamiliesgrow.com</a>							
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

HigherSchool Tutoring								
<b>Enrollment 08-09 SY</b>	Did not provide services							
<b>Subject Areas</b>	Language Arts Literacy, English Language Acquisition, Mathematics, Science							
<b>Grades Served</b>	K-12							
<b>Length of Each Tutoring Session</b>	1 - 2 hours							
<b>Total Number of Hours</b>	40							
<b>Tutor/Student Ratio</b>	1:8							
<b>Location</b>	School-based, in-home (online)							
<b>Type of Instruction</b>	Large group, Special Education, Bilingual							
<b>Description of Services</b>	HigherSchool Tutoring provides online tutoring. Our proven curriculum contains over 1600 basic skills lessons in Reading, Language Arts, Math, and Science. With a custom designed lesson plan, your child will learn more effectively while developing their skills in an engaging and safe environment.							
<b>Parental Involvement</b>	Monthly progress reports							
<b>Staff</b>	Certified teachers, college graduates							
<b>Contact Person</b>	David Irving							
<b>Telephone Number</b>	410.719.5292 or 410.626.0076							
<b>Email Address</b>	dirving@higherschool.com							
<b>Website Address</b>	www.higherschool.com							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Huntington Learning Center								
<b>Enrollment 08-09 SY</b>	Did not provide services							
<b>Subject Areas</b>	Language Arts Literacy, Mathematics							
<b>Grades Served</b>	K-12							
<b>Length of Each Tutoring Session</b>	1.5 - 2 hours							
<b>Total Number of Hours</b>	40							
<b>Tutor/Student Ratio</b>	1:1, 1:6							
<b>Location</b>	Community/center-based							
<b>Type of Instruction</b>	Individual, Large group							
<b>Description of Services</b>	An academic program is created to suit the individual needs of the student. Throughout the program, progress is assessed and monitored carefully and communication with all involved parties is ongoing. Academic goals are achieved through a variety of teaching strategies to address each student's unique learning styles. Instruction is directly correlated to the expectations set forth by the DCPS Standards.							
<b>Parental Involvement</b>	Telephone calls, emails, meetings/conferences							
<b>Staff</b>	Certified and Non-Certified Teachers							
<b>Contact Person</b>	Janine Davey							
<b>Telephone Number</b>	202.337.8080 or 202.337.6060							
<b>Email Address</b>	daveyj@hlcmail.com							
<b>Website Address</b>	www.huntingtonlearning.com							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Innovative Educational Programs							
Enrollment 08-09 SY	336						
Subject Areas	Language Arts Literacy, English Language Acquisition, Mathematics						
Grades Served	K-12						
Length of Each Tutoring Session	1 hour						
Total Number of Hours	48						
Tutor/Student Ratio	1:10						
Location	Schools						
Type of Instruction	Large group						
Description of Services	Innovative Educational Programs (IEP) combines state-of-the-art education research with time-proven teaching strategies to develop individualized learning programs for each of its students. Our supplemental educational services program improves students' skills in Language Arts and Mathematics, while engaging the students in a safe and culturally sensitive learning environment. Through our "open door policy, we are always available to discuss any concerns parents may have regarding their child.						
Parental Involvement	Workshops, conferences, classroom visitation						
Staff	College graduates						
Contact Person	Gerry Galdersisi, Director – NCLB Programs						
Telephone Number	888.882.1003						
Email Address	Ggaldersisi@ieponline.com						
Website Address	Learning Alliances@ieponline.com						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A

Kinetic Potential Scholars							
Enrollment 08-09 SY	Did not provide services						
Subject Areas	Language Arts Literacy, English Language Acquisition, Mathematics						
Grades Served	3-8						
Length of Each Tutoring Session	1 hour						
Total Number of Hours	40						
Tutor/Student Ratio	1:1, 1:10						
Location	School-based, in-home, community/center-based						
Type of Instruction	Individual, Large group, Special Education, Bilingual						
Description of Services	The Kinetic Potential Scholars (KPS) Program is an innovative tutoring and youth development program that has been addressing the comprehensive needs of at-risk youth over the past two years. KPS provides a roadmap for students, the future KP Scholars, KPS matches each and every student with academic KP Tutors as well as Guidance and Career Mentors.						
Parental Involvement	Computer assisted mentoring system						
Staff	College graduate						
Contact Person	Jim Smith						
Telephone Number	301.883.8255						
Email Address	<a href="mailto:jsmith@digitalnetworkgroup.net">jsmith@digitalnetworkgroup.net</a>						
Website Address	<a href="http://www.kpscholars.com">www.kpscholars.com</a>						
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable
		1	2	3	4	5	N/A



Latin American Youth Center								
Enrollment 08-09 SY	40							
Subject Areas	Language Arts Literacy, Mathematics							
Grades Served	1-12							
Length of Each Tutoring Session	1 to 1.5 hours							
Total Number of Hours	40							
Tutor/Student Ratio	1:3, 1:4							
Location	Schools-based, community/center-based							
Type of Instruction	Individual, Small group, Bilingual							
Description of Services	LAYC is a multicultural community-based non-profit. Our SES program operates at various sites in local schools and our youth center using an interactive curriculum with computers and manipulatives to teach concepts in reading and math. Most of our tutors are bilingual (English and Spanish). <i>Hablamos Español</i> .							
Parental Involvement	Classroom visits, conferences							
Staff	Prior experience working with low-income, multicultural, and multiethnic youth populations							
Contact Person	Jeremy Vera							
Telephone Number	202.319.2806 ext 24							
Email Address	jeremy@layc-dc.org							
Website Address	<a href="http://www.layc-dc.org">www.layc-dc.org</a>							
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Literacy Lab								
Enrollment 08-09 SY	Did not provide services							
Subject Areas	Language Arts Literacy, English Language Acquisition							
Grades Served	3-12							
Length of Each Tutoring Session	1.5							
Total Number of Hours	52.5							
Tutor/Student Ratio	1:1, 1:2-5							
Location	School-based, community/center-based							
Type of Instruction	Individual, Small group, Special Education, Bilingual							
Description of Services	The Literacy Lab will help students become stronger readers and writers by creating an engaging, individualized plan leading to a higher literacy level and overall academic improvement. Our tutors combine instruction in phonics, fluency, and comprehension and use materials directed especially at older students in order to keep them engaged. We have tutors who are trained specifically in working with students with dyslexia, attention deficit disorder, and other learning differences and can customize services to complement IEPs, as appropriate.							
Parental Involvement	Classroom visits, monthly progress reports sent home, home instruction strategies							
Staff	College graduate, prior teaching experience							
Contact Person	Ashley Johnson							
Telephone Number	202.494.3050							
Email Address	ajohnson@theliteracylab.org							
Website Address	<a href="http://www.theliteracylab.org">www.theliteracylab.org</a>							
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	

## Title I Supplemental Educational Services Guide

		1	2	3	4	5	N/A	
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The Princeton Review								
<b>Enrollment 08-09 SY</b>	455							
<b>Subject Areas</b>	Language Arts Literacy, Mathematics							
<b>Grades Served</b>	K-12							
<b>Length of Each Tutoring Session</b>	1 – 2 hours							
<b>Total Number of Hours</b>	30-45							
<b>Tutor/Student Ratio</b>	1:1, 1:2-12							
<b>Location</b>	School-based, community/center-based							
<b>Type of Instruction</b>	Individual, Small group, Large group, Special Education, Bilingual							
<b>Description of Services</b>	Our research-based SideStreets curriculum provides fun and engaging lessons (some materials provided in Spanish). Students learn through a balanced approach that includes goal setting, guided instruction, discussion, hands-on activities, practice, study skills, problem-solving activities, and self-reflection.							
<b>Parental Involvement</b>	Bilingual parent guide, home activities							
<b>Staff</b>	College graduates							
<b>Contact Person</b>	Vita Soto – 202.905.4051 <a href="mailto:vsoto@review.com">vsoto@review.com</a> Bob Grammar – 202.464.5342 <a href="mailto:bobg@review.com">bobg@review.com</a>							
<b>Telephone Number</b>	General information: 202.464.5332							
<b>Website Address</b>	<a href="http://www.tprk12.com/ses">http://www.tprk12.com/ses</a>							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Right Prep, LLC, The								
<b>Enrollment 08-09 SY</b>	Did not provider services							
<b>Subject Areas</b>	Language Arts Literacy, English Language Acquisition, Mathematics, Science							
<b>Grades Served</b>	K-8							
<b>Length of Each Tutoring Session</b>	1.5 hour							
<b>Total Number of Hours</b>	42							
<b>Tutor/Student Ratio</b>	1:5							
<b>Location</b>	School-based, community/center-based							
<b>Type of Instruction</b>	Small group, Bilingual, Special Education							
<b>Description of Services</b>	The Right Prep’s mission is to give children rewarding educational experiences that will build self-esteem, confidence and self respect. The program offers Math, Reading and Science intervention instruction.							
<b>Parental Involvement</b>	Monthly progress report, Parent Outreach Liaison							
<b>Staff</b>	Minimum of 60 college graduates or an Associate Degree							
<b>Contact Person</b>	Christopher Eaton or Jennifer Occean, Program Coordinators							
<b>Telephone Number</b>	202.280.5991 or 202.280.4255 (Espanol)							
<b>Email Address</b>	therightprephr@gmail.com							
<b>Website Address</b>	www.therightprep.com							
<b>Performance Evaluation</b>		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Rocket Learning Partners, LLC								
Enrollment 08-09 SY	Did not provide services							
Subject Areas	Language Arts Literacy, Mathematics							
Grades Served	K-12							
Length of Each Tutoring Session	2 hours							
Total Number of Hours	40							
Tutor/Student Ratio	1:7, 1:9							
Location	School-based, community/center-based							
Type of Instruction	Large group, Special Education, Bilingual							
Description of Services	Our proprietary curriculum and instruction delivery is built on research-based approaches revolving around: 1) small group instruction, 2) project based learning and thematic integration, 3) assessment driven instruction, and 4) direct instruction. The groups are formed according to the students' skill levels and needs, allowing teachers to provide personal attention while pacing the group to meet achievement goals. Our programs are equipped to serve students with disabilities and limited English proficiency.							
Parental Involvement								
Staff	Certified teachers							
Contact Person	Justice Jones							
Telephone Number	888.505.3276							
Email Address	justice@rocketlearning.net							
Website Address								
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	
		1	2	3	4	5	N/A	

Synergistic								
Enrollment 08-09 SY	Did not provide services							
Subject Areas	Language Arts Literacy, Mathematics, Science							
Grades Served	8-12							
Length of Each Tutoring Session	2 hours							
Total Number of Hours	49							
Tutor/Student Ratio	1:1, 1:3, 1:10							
Location	School-based							
Type of Instruction	Individual, Small group, Large group							
Description of Services	Our proprietary curriculum and instruction delivery is built on research-based approaches revolving around: 1) small group instruction, 2) project based learning and thematic integration, 3) assessment driven instruction, and 4) direct instruction. The groups are formed according to the students' skill levels and needs, allowing teachers to provide personal attention while pacing the group to meet achievement goals. Our programs are equipped to serve students with disabilities and limited English proficiency.							
Parental Involvement	Monthly reports; meetings; phone conferences							
Staff	College graduates with a degree in the content area							
Contact Person	Sabrae Derby							
Telephone Number	301.899.9123, x12							
Email Address	sderby@thginc.biz							
Website Address								
Performance Evaluation		Poor	Below Average	Average	Above Average	Exceeds Standards	Not Applicable	

## Title I Supplemental Educational Services Guide

		1	2	3	4	5	N/A	
Tutor Find								
<b>Enrollment 08-09 SY</b>	Did not provide services							
<b>Subject Areas</b>	Language Arts Literacy, Mathematics, Science							
<b>Grades Served</b>	K-12							
<b>Length of Each Tutoring Session</b>	1-2 hours							
<b>Total Number of Hours</b>	40-50							
<b>Tutor/Student Ratio</b>	1:1, 1:5							
<b>Location</b>	School-based, in-home, community/center-based							
<b>Type of Instruction</b>	Individual, Small group, Special Education, Bilingual							
<b>Description of Services</b>	Intensive tutoring in reading or math by ATA Certified private tutors. Tutors with specialties in Learning Disabilities, ADD/ADHD, ESOL, deaf education and other specific learning needs are available. On average our students improve one full letter grade in either reading or math.							
<b>Parental Involvement</b>	Monthly progress reports, conferences							
<b>Staff</b>	Tony Dion, DC SES Coordinator; Debbie Bergeron, Executive Director.							
<b>Contact Person</b>	Tony Dion							
<b>Telephone Number</b>	1.800.648.8867 (1.800.64.TUTOR)							
<b>Email Address</b>	<a href="mailto:tdion@tutorfind.com">tdion@tutorfind.com</a>							
<b>Website Address</b>	www.tutorfind.com							
<b>Performance Evaluation</b>		<b>Poor</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Exceeds Standards</b>	<b>Not Applicable</b>	
		1	2	3	4	5	N/A	

## SES Application SY 2009-2010

Please be sure to PRINT and fill out ALL required information. Complete **ONE** form per student. You may duplicate this form as necessary. You can also apply online at [www.dcps.dc.gov](http://www.dcps.dc.gov). Completed SES applications may be hand delivered, mailed to DCPS Office of School Performance and Restructuring, 825 North Capitol Street, NE, Suite 9042, Washington DC 20002 or submitted via **EFax to (202) 535-2256**. Completing an application does not guarantee placement in an SES program. Please note that SES is provided to students in grades K-12 only. For more information contact the Office of School Performance and Restructuring at (202) 442-5055.

### Student Information

Last Name	First Name	Middle Initial	DCPS Student ID Number (REQUIRED)
School Name		Grade	Age

### Parent/Guardian Information

Last Name	First Name		
Address	City	State	Zip Code
Home Phone	Work Phone	Cell Phone	Email Address

- ☐ YES ☐ NO Is your child enrolled in the free or reduced meals program (enrollment required for SES services)?  
☐ YES ☐ NO Is your child receiving Special Education Services?  
☐ YES ☐ NO Is your child an English Language Learner?

### Provider Ranking

Please rank up to THREE providers in order of preference, 1<sup>st</sup>, 2<sup>nd</sup>, and/or 3<sup>rd</sup>.

_____ 1 on 1 BearPaw Tutoring DC	_____ Center for Youth and Family Inv.	_____ Huntington Learning Center
_____ A Plus Success	_____ Community Based Instr. Services	_____ Innovative Educational Programs
_____ A to Z Tutoring	_____ Educate Online	_____ Kinetic Potential Scholars
_____ Achieve Tutoring	_____ Education Advantage!, LLC	_____ Latin American Youth Center
_____ Alternatives Unlimited Inc.	_____ Educational Solutions	_____ Literacy Lab, The
_____ American Tutor	_____ Global Partnership Schools	_____ Princeton Review
_____ Applied Scholastics International	_____ Grade Results Inc.	_____ Right Prep, LLC The
_____ AYA Center, The	_____ Heads Up	_____ Rocket Learning Partners, LLC
_____ Capitol Educational Support, Inc.	_____ Healthy Families	_____ Synergistic
	_____ Higher School Tutoring	_____ Tutor Find

I understand that by submitting this application, I am requesting Supplemental Educational Services (tutoring). I hereby authorize the District of Columbia Public Schools (DCPS) to access my child's information from the Free and Reduce-price Meals System (FARMS) to determine eligibility as well as DC Comprehensive Assessment System (DC CAS) data to design his/her Individualized Student Service Plan (ISSP), which is used to provide instruction appropriate for his/her learning style and level. Furthermore, I authorize the Office of School Performance and Restructuring to share information regarding my child's academic records, grade level, Individualized Education Plan (IEP), and Section 504 (if applicable); and parent/guardian's name, address and phone number with the SES provider that my child is assigned. I also understand that the recipient of this information will use the information for legitimate interests only and that the information shall not be further communicated to any other party or agency without my written consent.

Parent/Guardian Signature	Date
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